

# Voices from the field:

An Irish perspective on capacities  
needed to transition to net-zero

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## **An Analysis of Capability and Capacity Needs of Stakeholders in the Transition to a Net-Zero and Resilient Land, Agri-Food System in Ireland**

February 2024





Co-funded by the  
European Union



#### REPORT

## **An analysis of capability and capacity needs of stakeholders in the transition to a net-zero and resilient land and agri-food system in Ireland**

This research aims to map and analyse the capability (skills, knowledge and resources) and capacity needs (in terms of performance) of key stakeholder groups involved in Ireland's transition to a net-zero and sustainable land, agri-food system (with specific focus on EIT Climate-KIC's Deep Demonstration programme), resulting in the identification of barriers and potential opportunities for improved, scaled, or new formal and non-formal learning needs.

**<https://www.climate-kic.org/sustainablefoodireland/resources/>**

## EIT-Climate KIC and the Deep Demonstration:

The Deep Demonstration partnership between the Irish **Department of Agriculture, Food, and the Marine** and **EIT Climate-KIC**, Europe's largest climate innovation initiative, aims to accelerate the agri-food system's pathways to climate neutrality. EIT Climate-KIC is doing so by applying its 'Deep Demonstration' model of innovation to the entire agri-food and bio-based value chain, from soil to farm to fork to society. This involves working with stakeholders from both public and private sectors, including finance and education, as well as civil society, to develop and deploy coordinated innovation actions that work – in practice and at scale – and to obtain insights and lessons about this portfolio of solutions. **FARMEYE** is supporting this work through research support and technical expertise.



## **Aim:**

Support EIT Climate-KIC to deepen their knowledge of the overall capability and capacity building landscape and respective stakeholder needs in Ireland to inform future Deep Demonstration activities.

## **Objectives:**

- What capability and capacity building needs should be addressed to ensure the success of the Deep Demonstration flagship roll out over the next 3 years?
- Which learning providers or experts are already doing work that aligns with the goals of each of the flagship areas?
- What are the barriers to scale up, or gaps that need to be filled?
- What recommendations will be made on the back of this research going forward?

## DATA SOURCES AND COLLECTION:

### Surveys

- Farmers = 87
- Agricultural Consultants = 15

### Focus Groups

- Farmers = 2 (3 farmers per group)
- Agricultural Consultants = 6 Knowledge transfer experts / consultants

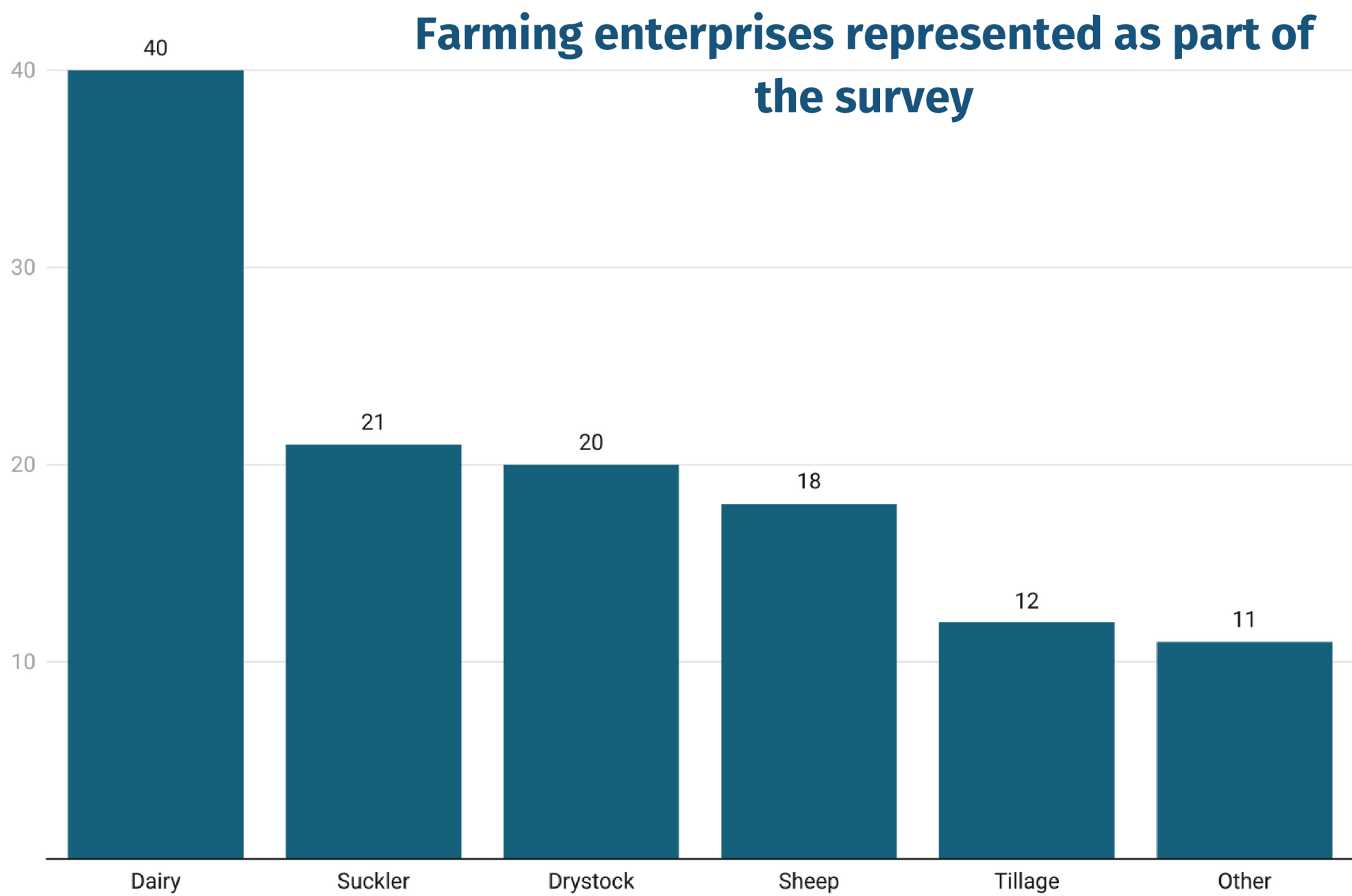
### Interviews

- Agri Corporate Representatives = 6

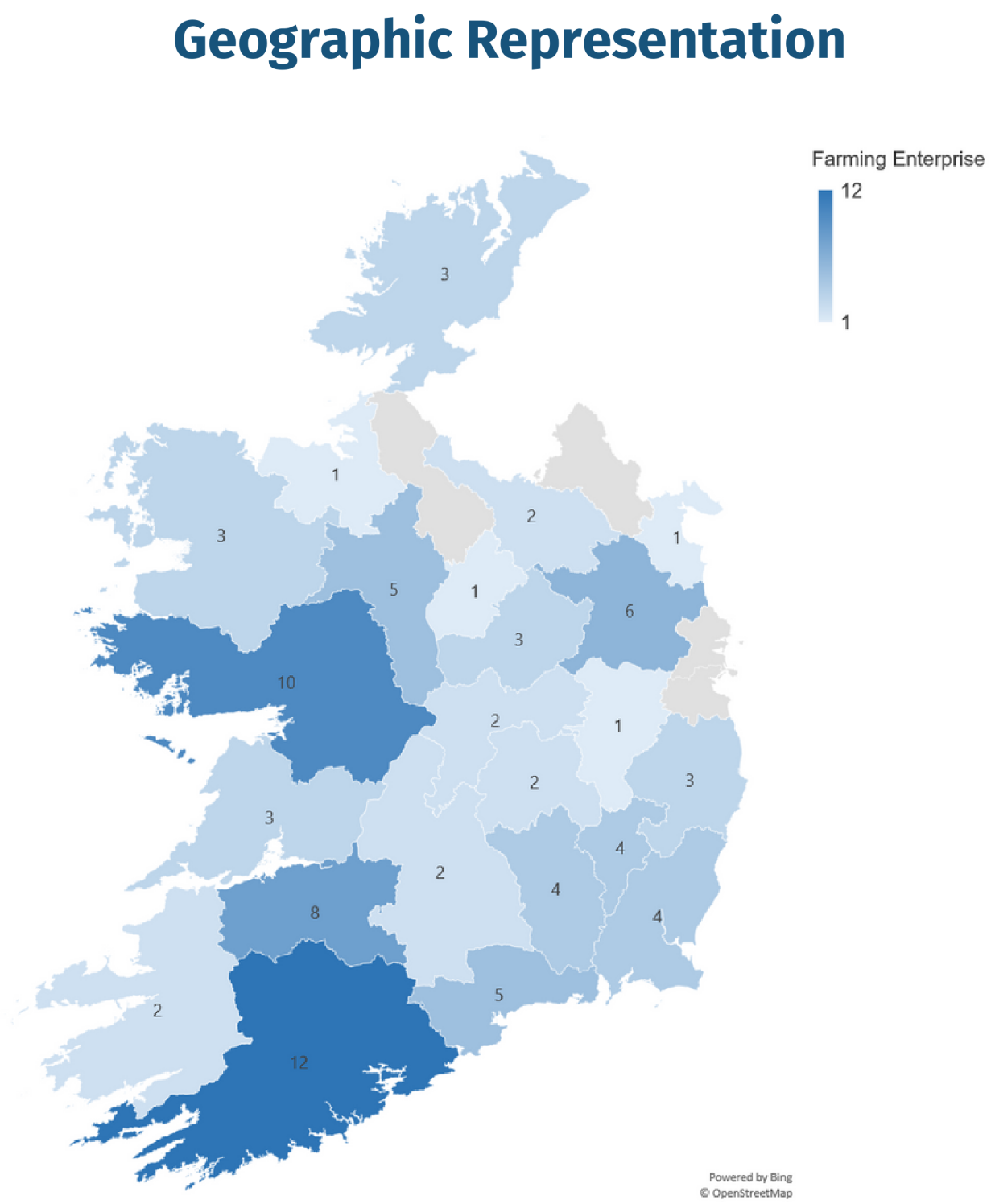
### Learning Provider Database

- Online desk research





\*A number of farmers that responded to this survey have multiple enterprise types, therefore the total number in the above graph will not equal the total number of survey respondents.



# Farmer Demographics



18-30 30-40 40-60 60+



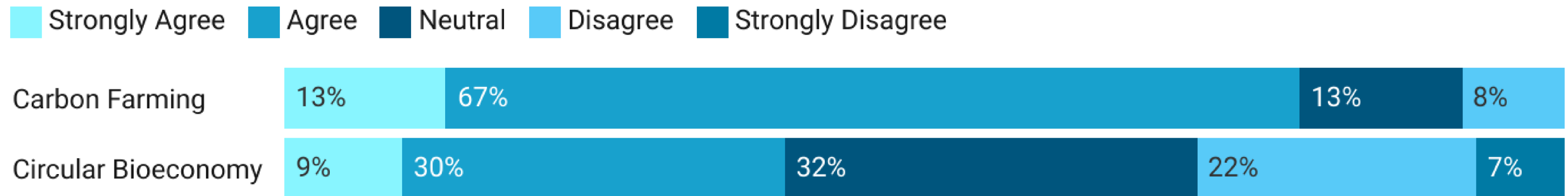
Female Male



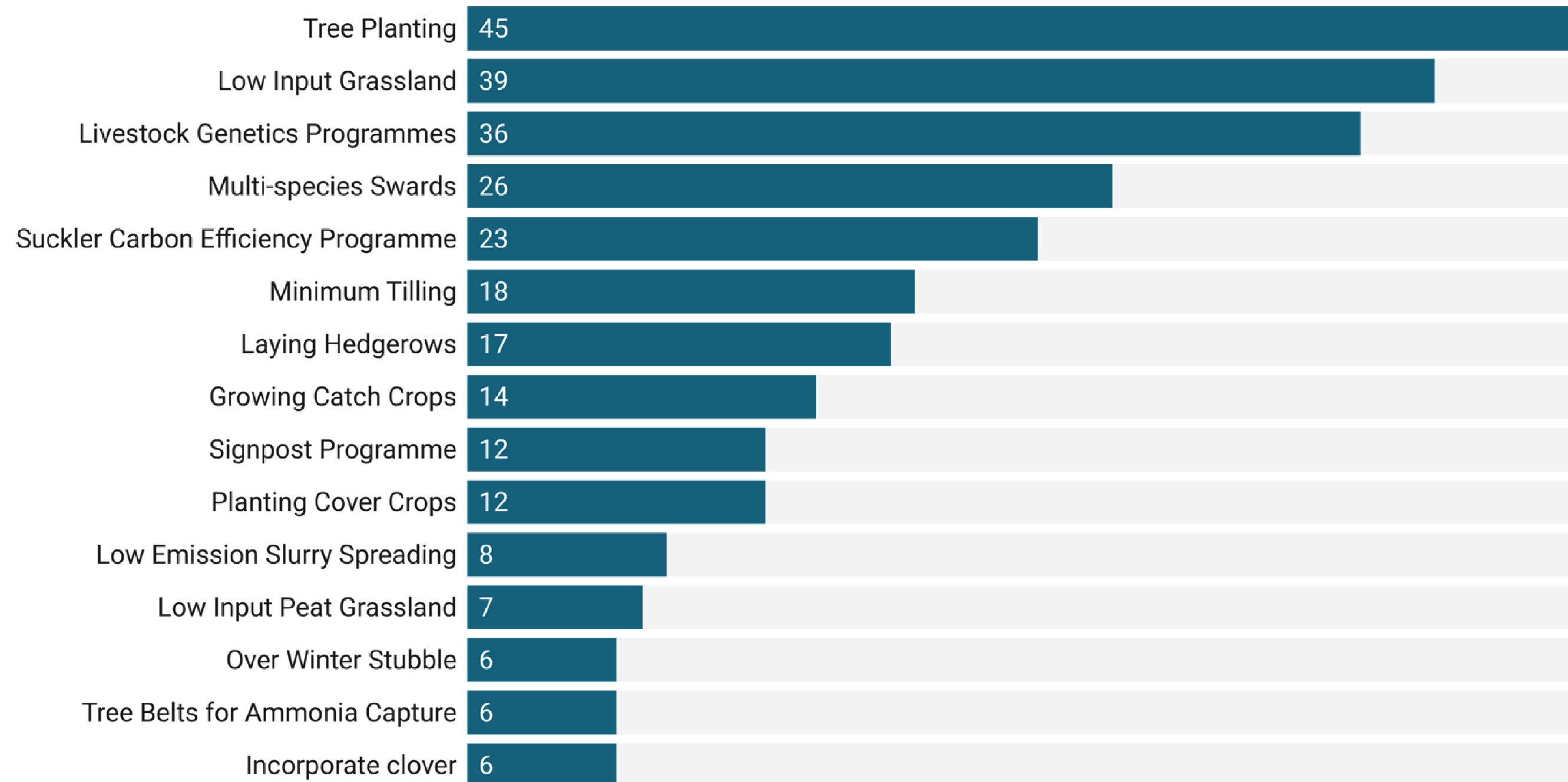
\*Farmers **were not randomly selected** and were contacted through FARMEYE's network, meaning there is likely a bias among this cohort towards more sustainable practices.



## Self-reported understanding of terms “Carbon Farming” / “Circular Bio-economy”



## Self-reported carbon farming practices carried out by farmers



\*Survey participants were able to select multiple sustainability measures; therefore, the total number in this graph will not equal the number of participants

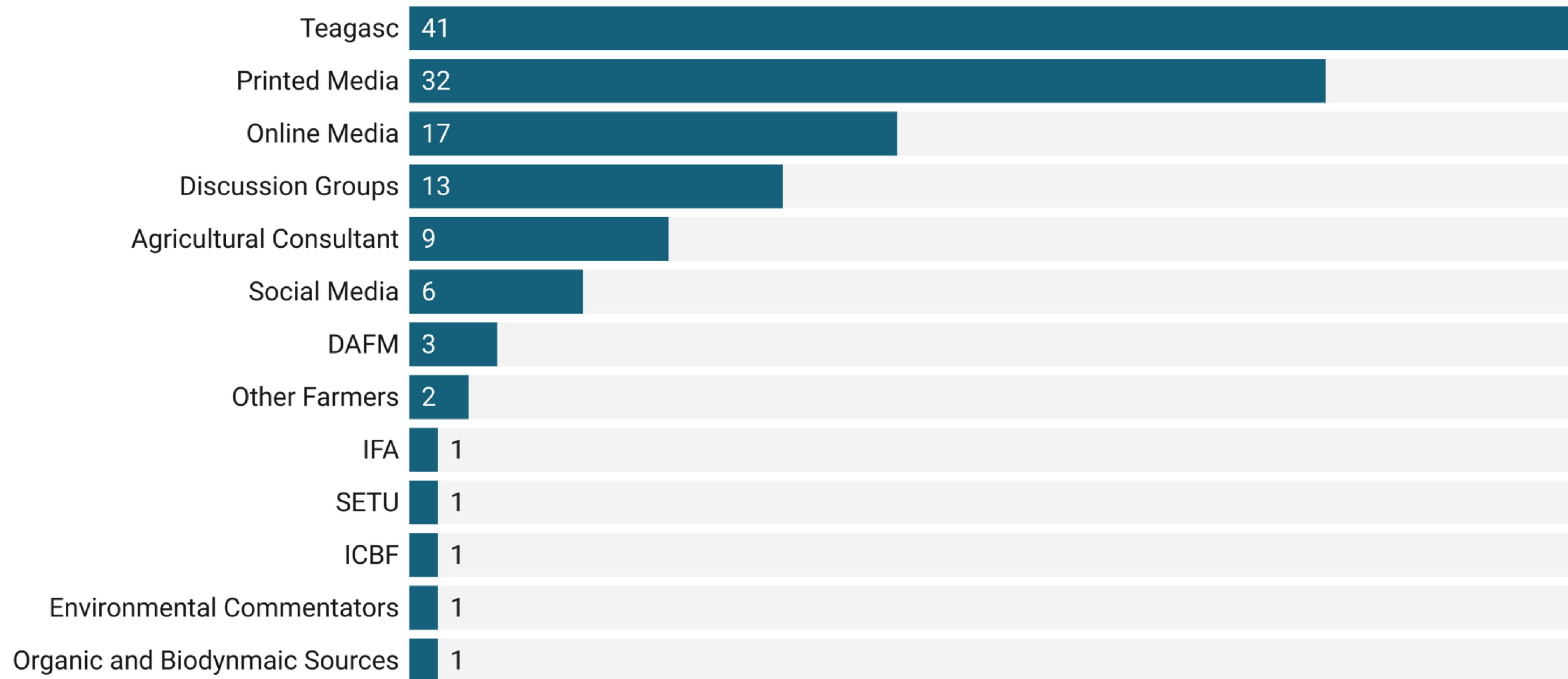


Self-reported assessment on whether sustainability and environmental information was easily accessible

■ No ■ Yes



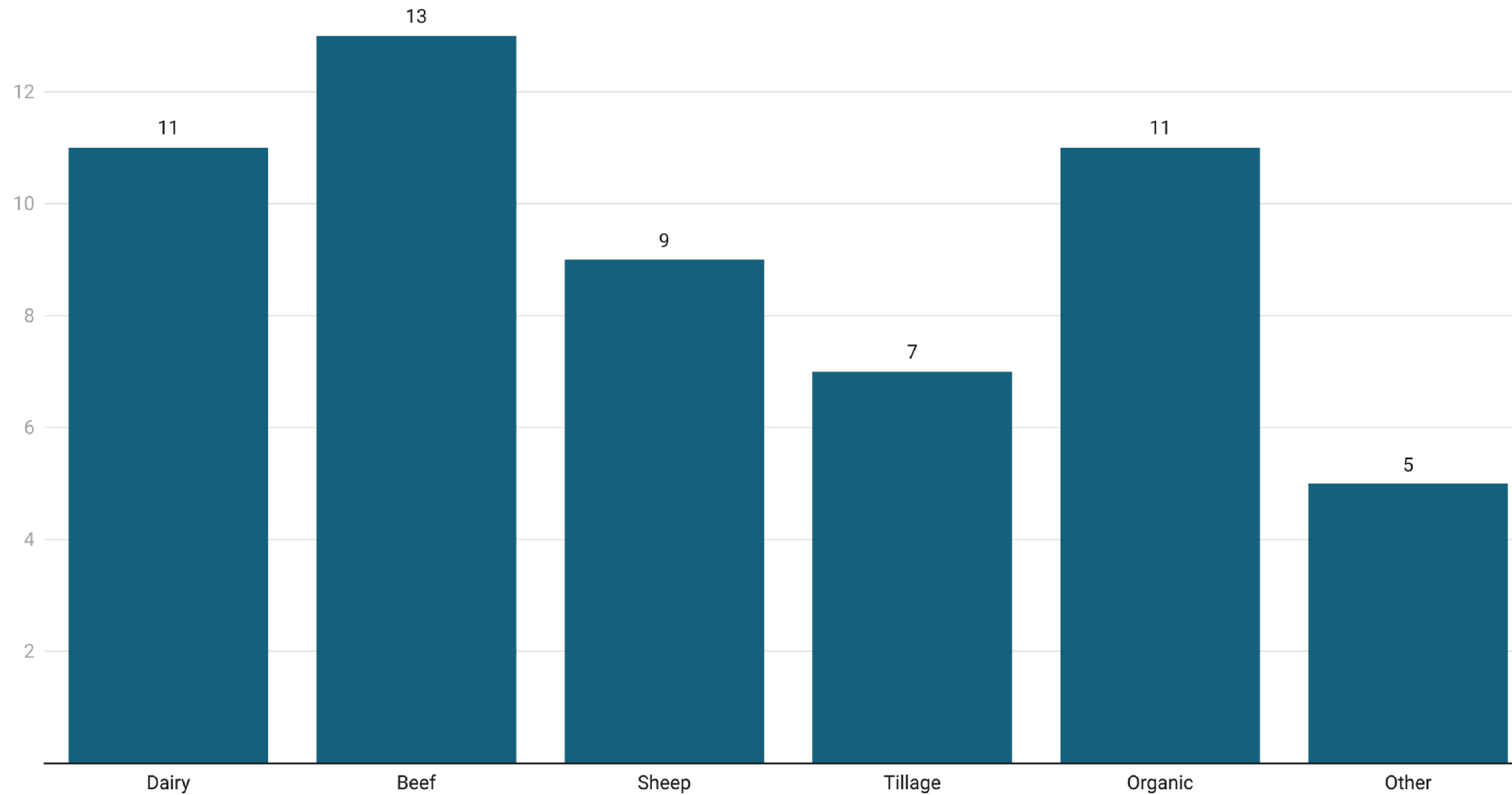
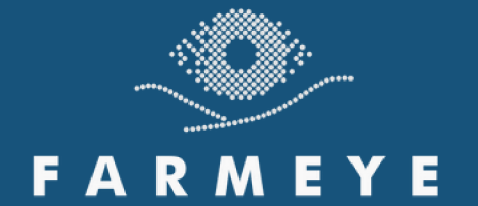
## Self-reported sources used by Farmers to find Information on sustainability and environmental impact



\*Numbers in the chart represent how many times these information sources were mentioned in the survey



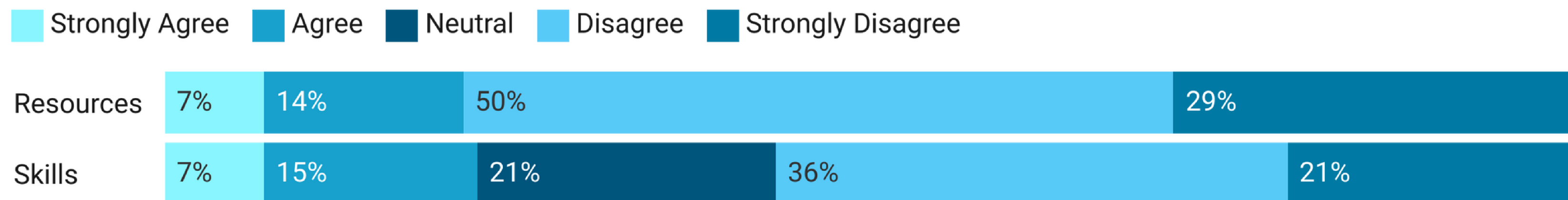
# Agricultural Consultant Responses (n=15)



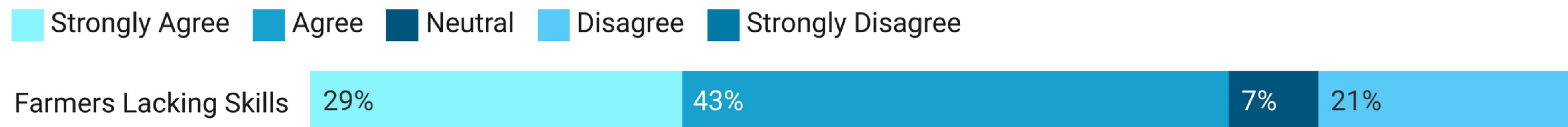
**Farming enterprises  
that participating  
agriculture  
consultants advise**

“Do you agree that you have access to adequate resources to teach you more about carbon farming, emissions reductions, and improving on farm sustainability measures?”

“Do you agree that you have the skills and knowledge to effectively baseline farms on key sustainability elements relevant to carbon farming?”

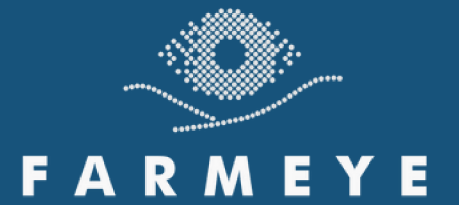


To what extent do you agree with the following statement?  
 "Many farmers lack adequate skills and knowledge to carry out effective sustainability practices on their farms."





# Topics That Consultants Identified as Valuable for Further Learning



Carbon Emissions Calculations

Full Carbon Accounting

Water Usage and Quality

Farm Hedgerows Quality

Selling Carbon Credits

Soiled Water and Slurry Production

Forestry

Solar and Dairy Efficiency

Multi-Species Sward Inclusion

Regenerative Farming

Nutrient Recycling and Carbon  
Sequestration

# Common Themes

Access to Technology and Tools



Data - Security, Management, Access & Verification



Incentives / Sustainability Bonuses



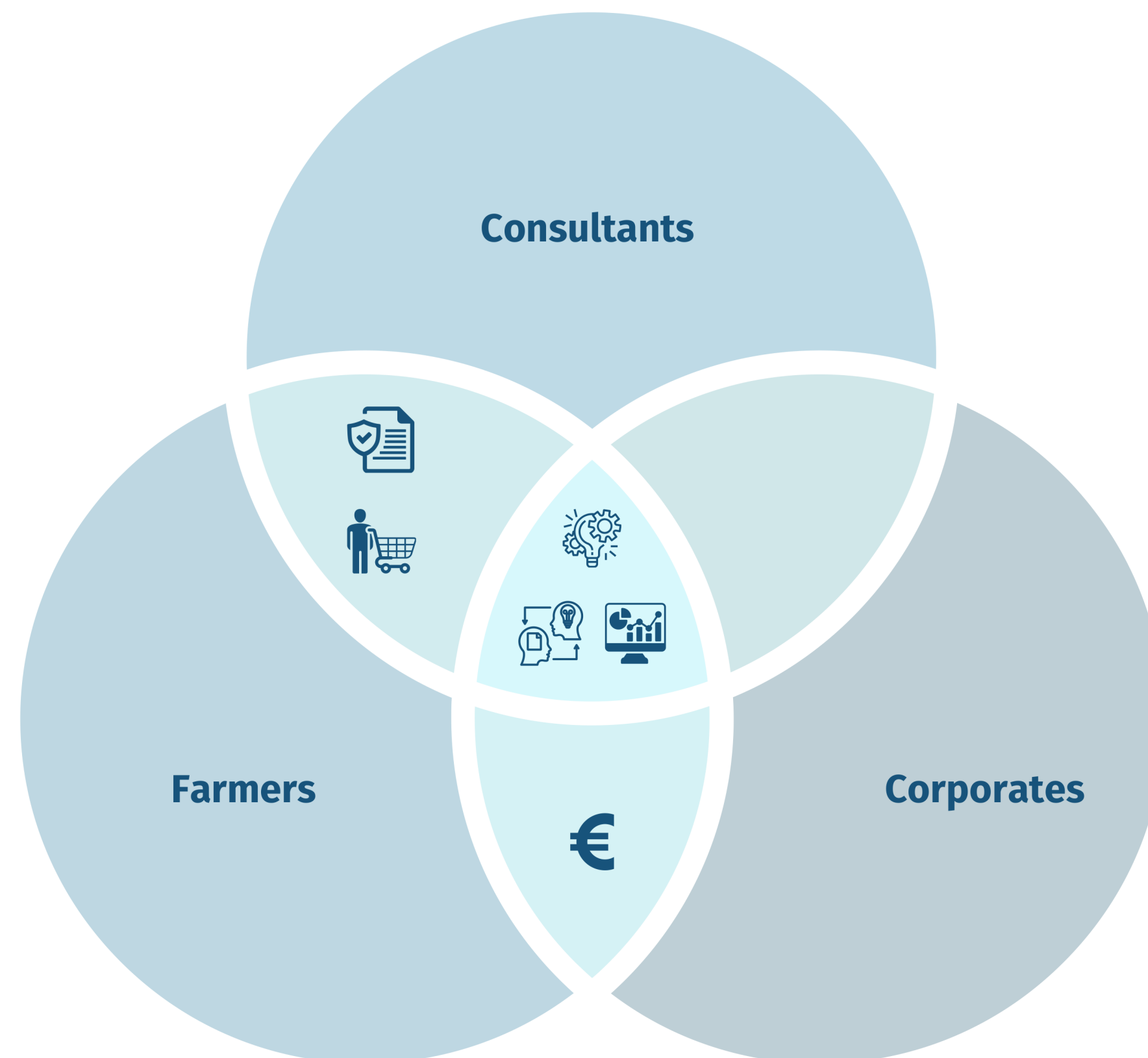
Knowledge Transfer - Demo Farms / National Hub / Access for all



Policy Change - Clarity & Consistency



Consumer /Retailer Engagement

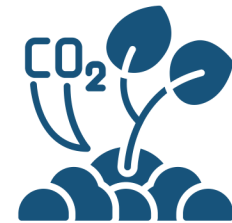


# Cohort Specific Needs

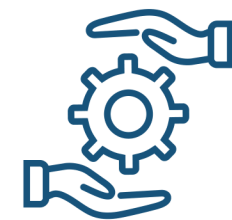
External Consultancy



Carbon Farming Implementation



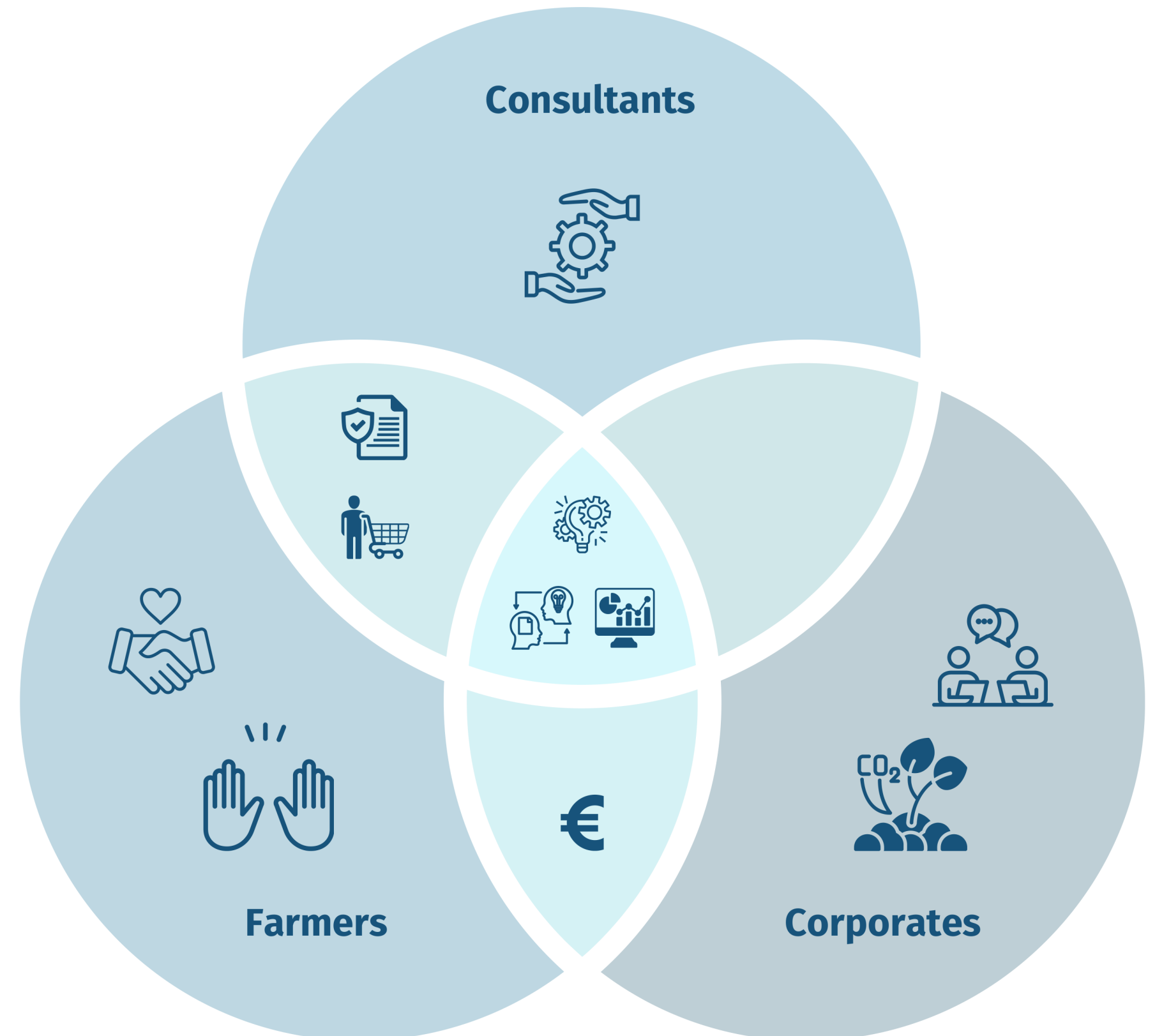
Information on New Farming Practices



User-Friendly Information

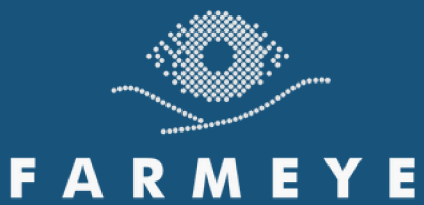


Acknowledgment and Recognition





# Current Experts and Learning Providers



	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R
1	Provider type (Universities, Vocational Centres, Agencies, Industry Associations etc)	Provider business model (Private, Public, NGO, Public, Public-Private, other)	Provider funder/funding source	Provider name	Provider website	Provider location (city, region)	Contact (email address)	Learning programme/course(s) name(s)	Learning programme/course link(s)	Content or sector-specific expertise (open tags)	Target audience (open tags)	Previous qualifications required to complete course	Format (online or not)	Course Duration	Accredited/ Certified/ ETCS (qualification type)	Price/ affordability	Learning outcomes or objectives (open ended)	Relevance to Deep Demo Flagship areas (tags)
2	University	Public		Atlantic Technological University	<a href="https://www.atu.ie/">https://www.atu.ie/</a>	Galway	Dr Ian O'Connor, Head of Department of Natural Resources and the Environment ian.oconnor@atu.ie	BSc Agriculture and Environmental Management	<a href="https://www.gmit.ie/bachelor-of-science-honours-in-agriculture-and-environmental-management">https://www.gmit.ie/bachelor-of-science-honours-in-agriculture-and-environmental-management</a>	* Soil Science * Agricultural Enterprise Diversification * Rural Development and Agricultural Policy * Climate Change Adaptation and Mitigation * Biodiversity and Conservation * Integrated Sustainable Agriculture * Environmental Legislation	Undergrads	N/A	In Person	4 Years	BSc(Hons)(NFQ Level 8)	3,000/year		Flagship 2, 3, 4, 5, 6 and 7
3	University	Public		Technological University of the Shannon	<a href="https://gurtreen.college.ie/course-detail/level-8-degree-in-agricultural-sustainability-bsc-hons/?id=10">https://gurtreen.college.ie/course-detail/level-8-degree-in-agricultural-sustainability-bsc-hons/?id=10</a>	Gurteen College Campus and Technological University of the Shannon (Thurles)	bridge.doyle@tus.ie	BSc Agricultural Science and Sustainability	<a href="https://tus.ie/courses/bs870/">https://tus.ie/courses/bs870/</a>	* Introduction to Sustainable Development * Environment and Sustainable Development * Farm Biodiversity Skills * Introduction to Environmental Impacts of Agriculture * Agri-Environmental Policy and Key Issues * Environmental Monitoring and Assessment * Economy and Sustainable Development * Carbon Management in Agriculture	Undergrads	N/A	In Person	4 years	BSc (Hons)	3,000 / year		Flagship 2, 3, 4, 5, 6 and 7
4	University	Public		University College Cork	<a href="https://www.ucc.ie/en/">https://www.ucc.ie/en/</a>	Cork	* Professor Frank Buckley frank.buckley@ucc.ie * Philomena Fogarty p.fogarty@ucc.ie	BSc Agricultural Science	<a href="https://www.ucc.ie/en/ck412/">https://www.ucc.ie/en/ck412/</a>	* Physics for Agriculture & Environmental Management * Sustainable Food Production * Introduction to Environmental Management * Soil Science and Soil/Land Management * Agri-Food Co-operatives and Sustainability * Global Food Policy	Undergrads	N/A	In Person	4 years	BSc(Hons)(NFQ Level 8)	3,000	* Describe agriculture as an integrated system, involving application of aspects of environmental, chemical and biological sciences to the study of farmland and livestock in a sustainable practice * Apply scientific methods and techniques in the examination of the farmland environment and in the health and welfare of livestock	Flagship 2, 3, 4, 5, 6 and 7
5	University	Public		University College Dublin	<a href="https://www.myucd.ie/courses/agriculture-food-nutrition/food-agribusiness-management/">https://www.myucd.ie/courses/agriculture-food-nutrition/food-agribusiness-management/</a>	Dublin	agandfoodprogrammes@ucd.ie	BAGrSc Food & Agribusiness Management	<a href="https://www.myucd.ie/courses/agriculture-food-nutrition/food-agribusiness-management/">https://www.myucd.ie/courses/agriculture-food-nutrition/food-agribusiness-management/</a>	* Land Use and the Environment * Soil Science Basics * Agri-Environmental Issues and Policy * Food and Agricultural Policy * Agri-Environmental Economics and Policy	Undergrads	N/A	In person	4 years	BAGrSc (Hons) (NFQ Level 8)	3,000/year	* Explain key agricultural, food and environmental policies, and analyse their effects on the food system, the wider rural economy and the natural environment * Understand core animal, crop production and environmental sciences, and evaluate their role in efficient farm management and achieving desired environmental objectives	Flagship 2, 4, 5, 6 and 7
6	University	Public		University College Dublin	<a href="https://www.myucd.ie/courses/agriculture-food-nutrition/animal-crop-production/">https://www.myucd.ie/courses/agriculture-food-nutrition/animal-crop-production/</a>	Dublin	agandfoodprogrammes@ucd.ie	BAGrSc Animal and Crop Production	<a href="https://www.myucd.ie/courses/agriculture-food-nutrition/animal-crop-production/">https://www.myucd.ie/courses/agriculture-food-nutrition/animal-crop-production/</a>	* Land Use and the Environment * Buildings and Environment * Climate Change and Agriculture * Soil Science Applications * Wildlife Conservation * Agri-Environmental Nutrient Management	Undergrads	N/A	In person	4 years	BAGrSc (Hons) (NFQ Level 8)	3,000/year	* Understand the animal and crop industries in Ireland and globally in a way that is welfare and environmentally friendly and guarantees the production of safe food * Explain the importance of sustainability in relation to animal and crop production systems from a social, economic, global and environmental perspective.	Flagship 5, 6 and 7
7	University	Public		University College Dublin	<a href="https://www.myucd.ie/courses/agriculture-food-nutrition/dairy-business/">https://www.myucd.ie/courses/agriculture-food-nutrition/dairy-business/</a>	Dublin	agandfoodprogrammes@ucd.ie	BAGrSc Dairy Business	<a href="https://hub.ucd.ie/visis/47/HU_MENU.P_PUBLISH?tag=MAJR&amp;MAJR=DBSI">https://hub.ucd.ie/visis/47/HU_MENU.P_PUBLISH?tag=MAJR&amp;MAJR=DBSI</a>	* Land Use and the Environment * Trees and Forests in Ireland * Soil Science Basic * Climate Change and Agriculture * Agri-Environmental Issue and Policy * Agri-Environmental Nutrient Management	Undergrads	N/A	In person	4 years	BAGrSc (Hons) (NFQ Level 8)	3,000/year	* Implement knowledge to offer well-founded advice on sustainable dairy systems, incorporating knowledge of current and future policy constraints	Flagship 6

- 1.Agricultural Consultants Association (ACA)
- 2.BASE Ireland
- 3.Climate Ready Academy: Skillnet
- 4.Department of Agriculture, Food, and the Marine (DAFM)
- 5.Environmental Protection Agency (EPA)
- 6.Irish Cattle Breeding Federation (ICBF)
- 7.Irish Creamery Milk Suppliers Association (ICMSA)
- 8.National Rural Network (IRN)

- 9.Skillnet Ireland
- 10.National Organic Training Skillnet (NOTS)
- 11.Sustainable Energy Authority of Ireland (SEAI)
- 12.University networks include: Atlantic Technological University (ATU), Munster Technological University (MTU), South East Technological University (SETU), Technological University Dublin (TUD), Technological University Shannon (TUS), University College Cork (UCC), University College Dublin (UCD), University of Galway (UoG)
- 13.Teagasc

## Farmer Recommendations

- Sustainable Farming Networks
- Educational Workshops, Training Programs and Courses

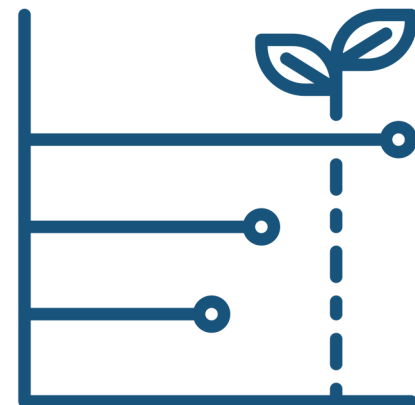
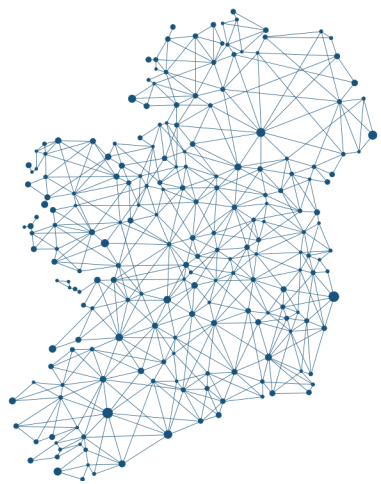
## Agri Consultant Recommendations

- Involvement in Existing National Programs
- Centralise Digital Support Hub

## Agri Corporate Recommendations

- Knowledge Dissemination
- Guidance on data requirements

- **Provide an Interactive Natural Capital Atlas of Irish Agriculture in 2024**
- **Empower Farmers With the Tools and Standards to Assess Their 2024 Soil Carbon Baseline**
- **Implement a 2024 Above-Ground Carbon Baseline**
- **Fair and Accessible Capability Building Activities for All**
- **CSRD Reporting Support for Scope 1, 2 and 3 for Agri Corporates within the Irish Agri Food Sector**



# Implications for the Deep Demonstration

What capability and capacity building needs should be addressed to ensure the success of the Deep Demonstration flagship roll out over the next 3 years?

- **More awareness-raising around the term “circular bio-economy” among farmer and agri-consultant groups through targetted campaigns;**
- **Support to agri-consultants to develop their skills and resources around carbon sequestration, carbon baselining, and carbon credit markets;**
- **Promote further events, open-days or local networks that support knowledge transfer on carbon farming or circular bio-economy at the local level;**
- **Ensure equal involvement of various agri-consultant groups in any activities or services provided (eg. between Teagasc and ACA);**
- **Dairy flagship should consider aligning its data collection with current corporate CSRD needs;**
- **Continued research around learning needs for specific target groups**







# FARM EYE

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## FARMEYE TEAM

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**Saidhbh McIntyre**  
BD Associate



**Eoghan Finneran**  
CEO



**Stephen Coen**  
General Manager





# Questions?